

Course Syllabus
Science 1001 – First Year Experience for Science and Pre-professional students
Dixie State College of Utah
Fall 2011

Professor: **Sarah Black**

Office: **SCI 115B**

Office hours: **2:15-2:30 pm Tues, Thurs**

Phone: **(435) 879-4411 option 11**

E-mail address: **smblack@dixie.edu (best way to contact me!)**

Course times: **Tues and Thurs from 12:00 – 12:50 pm in SCI 116**

CRN: **43793**

Course description

SCI 1001 is a First Year Experience® course designed to help new or returning students make a successful transition to being a college student. It will help you get to know Dixie State College, understand your major or area of study, succeed academically, and learn strategies for dealing with college life.

This course is designed for students who are interested in physical science majors such as chemistry, physics, and geology, and for students who plan to apply to medical school, dental school, pharmacy school, and other pre-professional programs. It combines major and career exploration in these areas with other topics that are useful to all students.

Course objectives

At the end of this semester, you should:

- 1) Know your way around Dixie State College. This includes knowing:
 - where to find buildings and services that you may need on campus
 - what campus services are available to you
 - how to do things like add classes, drop classes, change your major, check your account balance, use your dmail, and so on
 - how to get involved in college life
 - what your rights and responsibilities are as a student
- 2) Understand your major or area of study. This includes knowing:
 - what General Education is, and how to fulfill the GE requirements
 - how to choose a major that is right for you
 - what the course requirements are in your major
 - how to construct a graduation plan
 - what kinds of careers your major will prepare you for
- 3) Know some strategies for dealing with college life. This includes:
 - managing your time
 - staying safe and secure on campus
 - recognizing and dealing with stress

- staying healthy
- dealing with financial issues
- networking with other people
- staying motivated when the going gets tough

4) Know how to succeed academically. This includes knowing how to:

- use a course syllabus
- read a college textbook
- talk to your professors
- take good notes
- write good papers
- study effectively
- recognize and deal with test anxiety
- take tests effectively
- avoid academic dishonesty
- take advantage of your learning style

Required Materials

There is no textbook for this course; the materials you need will be provided by the instructor or will be available on the course website and on Blackboard Vista. If you do not have internet access at home, you can access the course website at the computer center in the basement of the library or the Smith Computer Center.

You can find the website for this course at the following address:

<http://cactus.dixie.edu/smblack/sci1001>

On this website you will find the following:

- announcements (updated weekly)
- a class schedule showing dates when each topic will be covered and when assignments are due
- copies of all materials given out in class

We will also be using Blackboard Vista to complete some on-line learning modules.

Grades

Your grade will be assigned based your attendance, online learning modules, assignments, and a final exam. An individualized grade report will be e-mailed to your Dmail account on a regular basis. You may also e-mail me at any time to ask about your grade.

<u>Assignments</u>	<u>% of grade</u>
Attendance	15%
Online modules	50%
Assignments	25%
Final exam	10%

Attendance: Since this is a discussion course, your attendance is vital. Every day you are in class you will receive 10 points. There isn't any way to make up for these points; however, to allow for unforeseen circumstances, you may miss any two days without penalty. Roll will be taken at the beginning of the class, so make sure to come on time. If you are late, please make sure to let me know that you are here. If you miss class, you are still responsible to turn in assignments that were due that day, and to check the course website to find out about new assignments.

On-line modules: We will be using Blackboard Vista for 16 on-line modules that you will complete on your own at a computer. The first two will be done together during our class time on Thursday, Aug 25 in a computer class room in 149 HAZY; after that you will do them on your own or during class time on Thurs. These modules will be due during the first half of the semester, with two due every week on Thurs at midnight. If you are not able to complete them in time, you may finish them late with a 10% penalty any time during the semester. All parts of the module must be finished on time in order to get full credit.

Assignments: During class, we will discuss several subjects that will be of use to you, and you will have some hands on assignments where you can apply these topics. Most of these will be due towards the middle or end of the semester. Late assignments will be accepted with a 10% penalty. These assignments are not just "busywork" to give you something to do – each fulfills one of the objectives given at the first of this syllabus, and will help you to become a successful student. Descriptions of all assignments are found on the course website – if you are absent, you are responsible to find out what you missed and make it up.

Final exam: To make sure that you have understood and can apply the main principles of the course, a written final exam will be given. It will consist of short essay questions. We will hold a review during the last few weeks of class to help you prepare.

Letter grades will be assigned based on % of points earned on the scale shown below.

A	93.0 – 100%	C+	77.0 – 79.9%
A-	90.0 – 92.9%	C	73.0 - 76.9%
B+	87.0 – 89.9%	C-	70.0 – 72.9%
B	83.0 – 86.9%	D	50.0 – 69.9%
B-	80.0 – 82.9%	F	0 - 49.9%

A grade of "incomplete" will only be given in circumstances where a student has been doing well in the class but has a difficulty such as serious illness during the last week or two of the semester.

The First-Year Experience® is a service mark of the University of South Carolina. A license may be granted upon written request to use the term The First-Year Experience in association with educational programmatic approaches to enhance the first college year. This license is not transferable without written approval of the University of South Carolina.

Other Useful Stuff

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Important DSC dates to remember (for course dates, see schedule on the course website):

Mon, Aug 22	Classwork starts
Wed, Aug 24	Last day to add without a signature
Mon, Aug 29	Drop fee begins (\$10 per class)
Mon, Sep 5	Labor Day
Tue, Sep 6	\$50 Late registration/payment fee
Mon, Sep 12	Last day for refund
Mon, Sep 12	Last day to drop without a "W" grade
Fri, Sep 16	Last day to add classes
Fri, Sep 30	Last day to apply for graduation
Thurs, Fri, Oct 13-14	Semester break
Mon, Oct 17	Last day to drop or audit classes
Fri, Nov 11	Last day for complete withdrawal
Tue, Nov 15	Career Day
Wed-Fri, Nov 23-25	Thanksgiving break
Fri, Dec 9	Last day of classes
Mon-Fri, Dec 12-16	Final exams

Disability Accommodations: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/>

If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic integrity: I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, I will not tolerate cheating, and if I discover that it has occurred, a zero grade will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in failing the course.

Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words (plagiarism), looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains.

I have tried to design assignments and exams to minimize the temptation to cheat, but it is not my job to prevent you from cheating. If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the Student Code and forfeited your integrity, whether or not you are caught. You will pay the price, sooner or later. Having served on the committee that disciplines students for academic dishonesty, I can promise you that it is better to fail an assignment or even a class than to cheat and lose the chance to continue your education. (See "Student Code" <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8).